Worksheets

Term 1

(Level 2)

Level: 2		
Term: 1	Poem	Reading
Week: 1		
Day: 3		

Level: 2 Term: 1 Week: 1 Day: 4	**Work Sheet** **(using AND)**	**Writing**

	Cake	Drinks	Chips	Chocolate	Ice cream
Saad	✓		✓		✓
Anum		✓		✓	✓
Faisal	✓	✓	✓		
Adil	✓		✓	✓	

Level: 2 **Term:** 1 **Week:** 2 **Day:** 1	**Worksheet**	**Communication**

Task 1: write the names of persons and their ages.

Name	Age
________	________
________	________
________	________

Task 2: Listen again and fill up the boxes.

I am

[ ]

my age

[ ]

my borther's name

[ ]

his age

[ ]

my sister's name

[ ]

her age

[ ]

Task 3: Listen again and write about each person in the columns

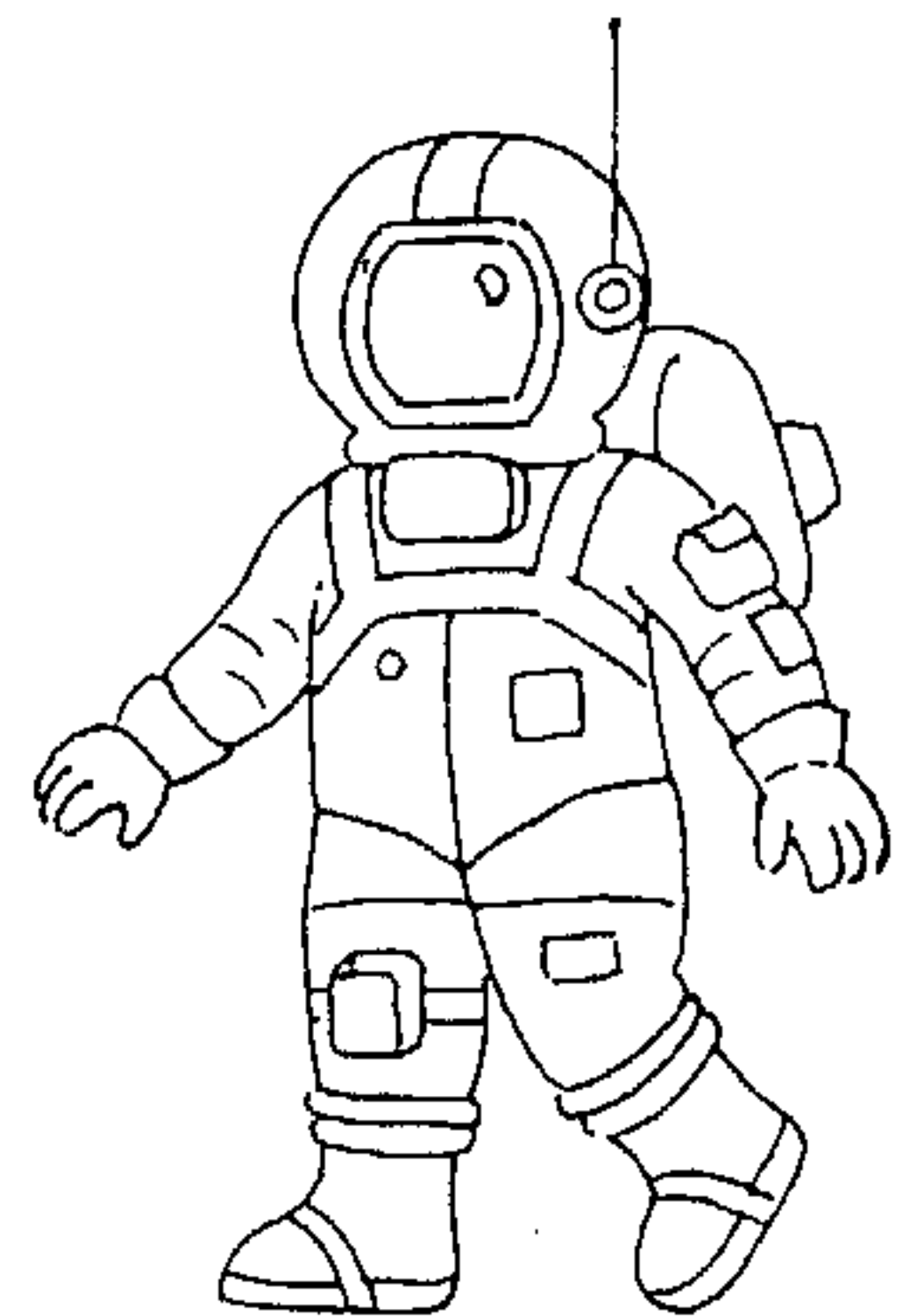
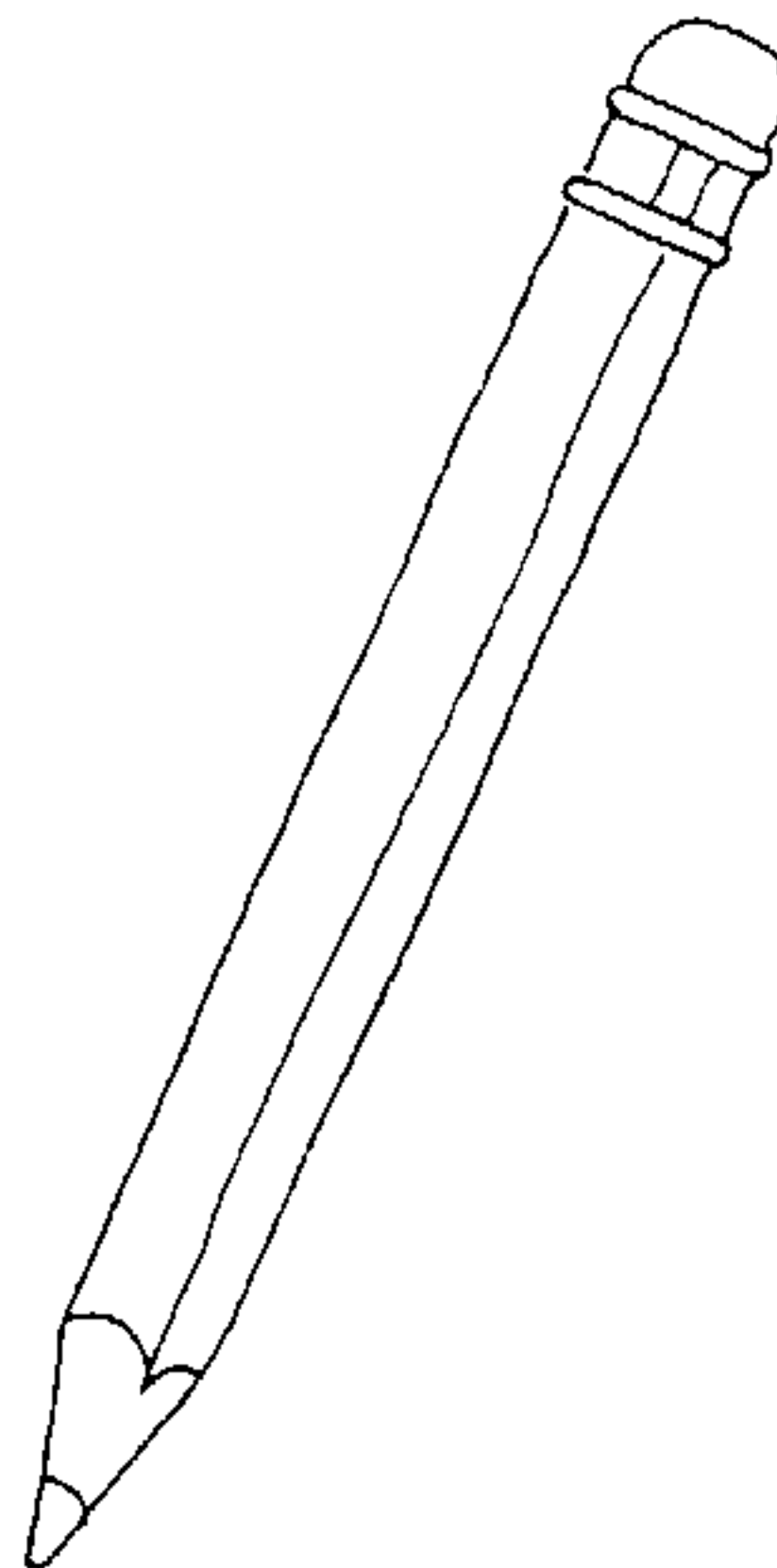
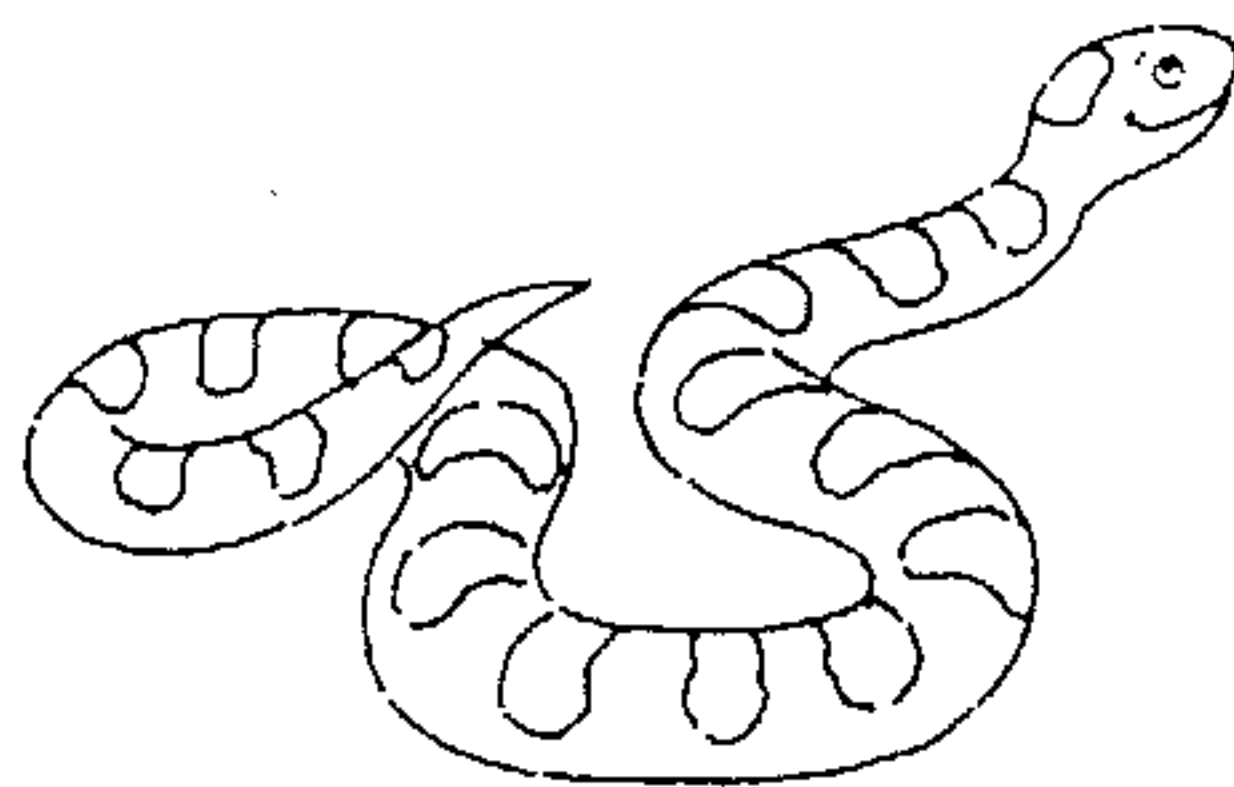
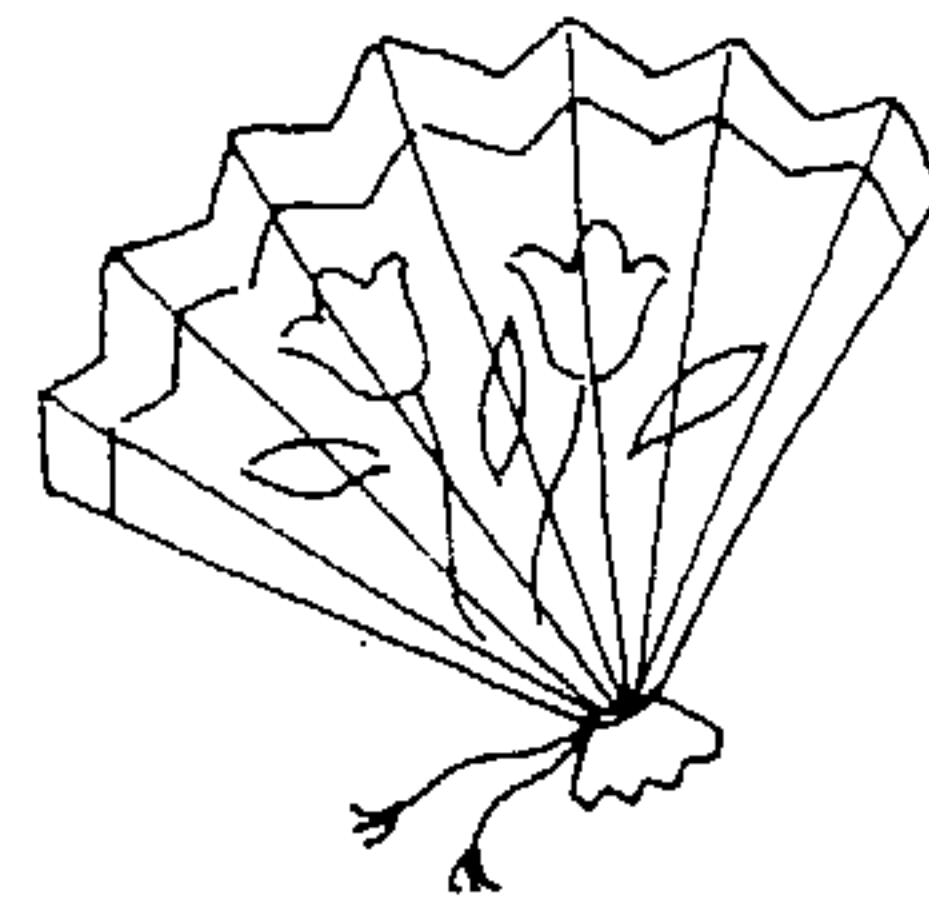
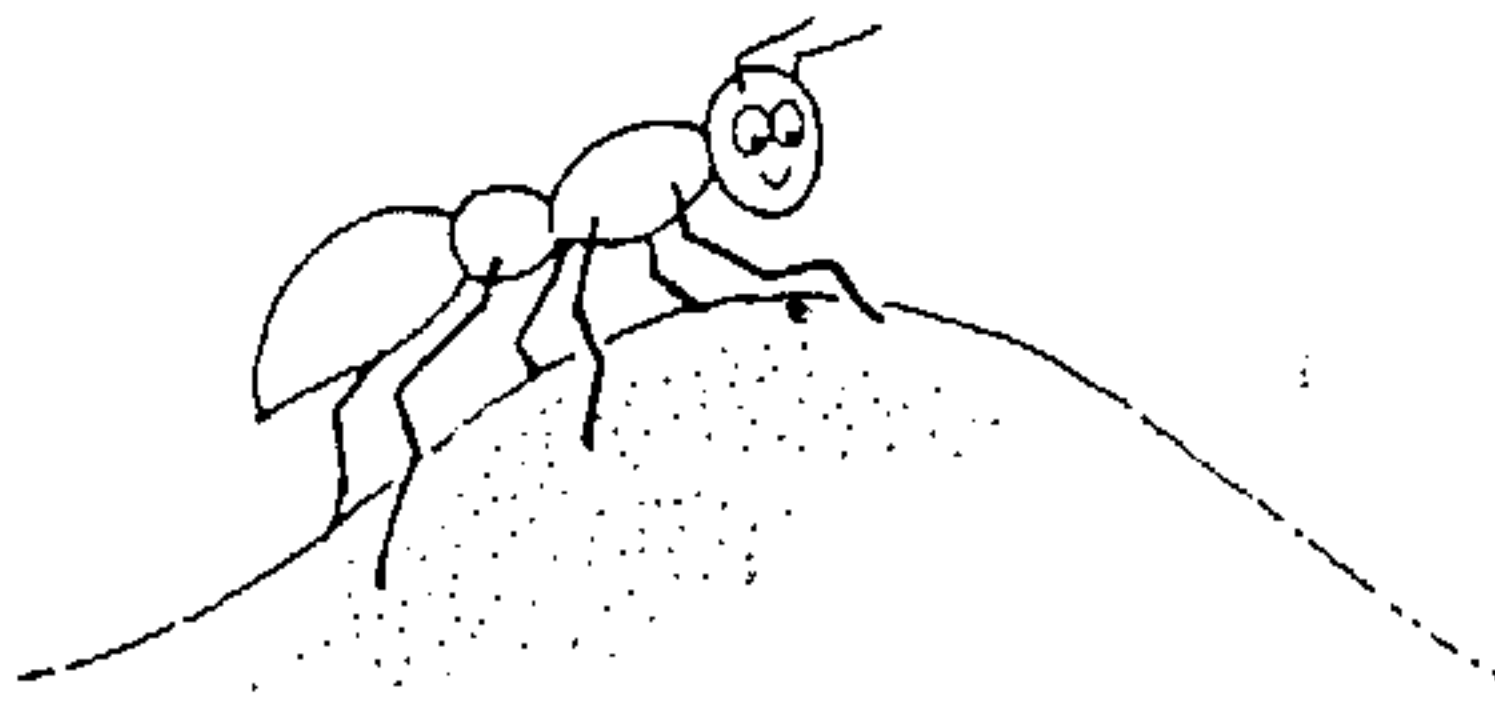
	class	good at	likes
Sameera			
Azra			
Asif			

Level: 2 Term: 1 Week: 2 Day: 2	Worksheet	Communication

Short a

Short a is the sound you hear at the beginning of apple.

apple

Say the name of each picture. Draw a circle around the picture if you hear the short a sound.

Skill: recognizing the short a sound

Level: 2 Term: 1 Week: 2 Day: 3	Worksheet	Reading

What Can It Do?

Read the questions. Follow the directions.

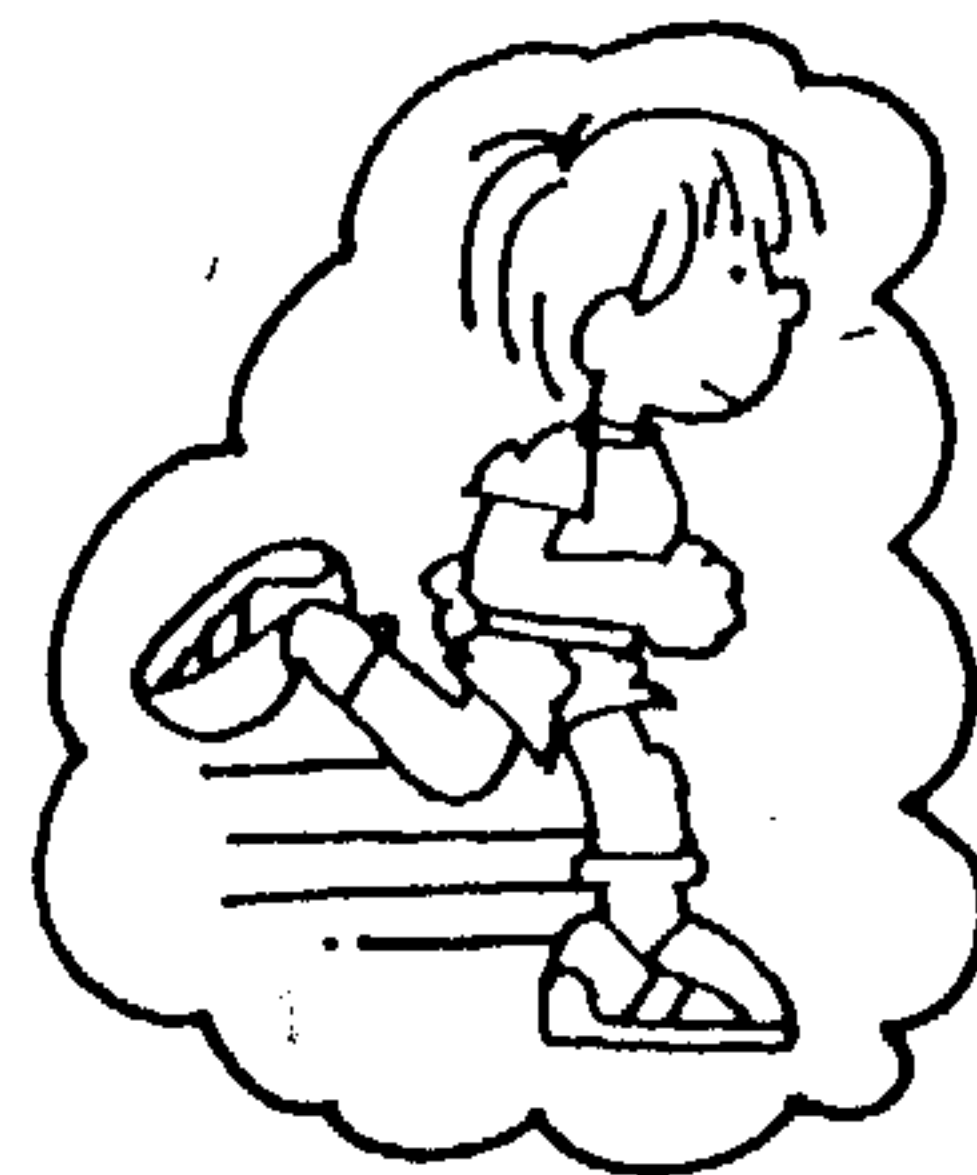
1. What can fly? Put a ✓ on the line.

________	dog	________	bed
________	airplane	________	bird
________	tree	________	kite

2. What can eat? Put a ✓ on the line.

________	duck	________	fox
________	rock	________	fish
________	toy	________	red

3. What can run? Put a ✓ on the line.

________	green	________	horse
________	cup	________	tall
________	tent	________	cat

4. What can sleep? Put a ✓ on the line.

________	car	________	big
________	pond	________	bear
________	bird	________	cake

Skill: classifying information

Level: 2 Term: 1 Week: 2 Day: 4	Worksheet	Writing

Hands

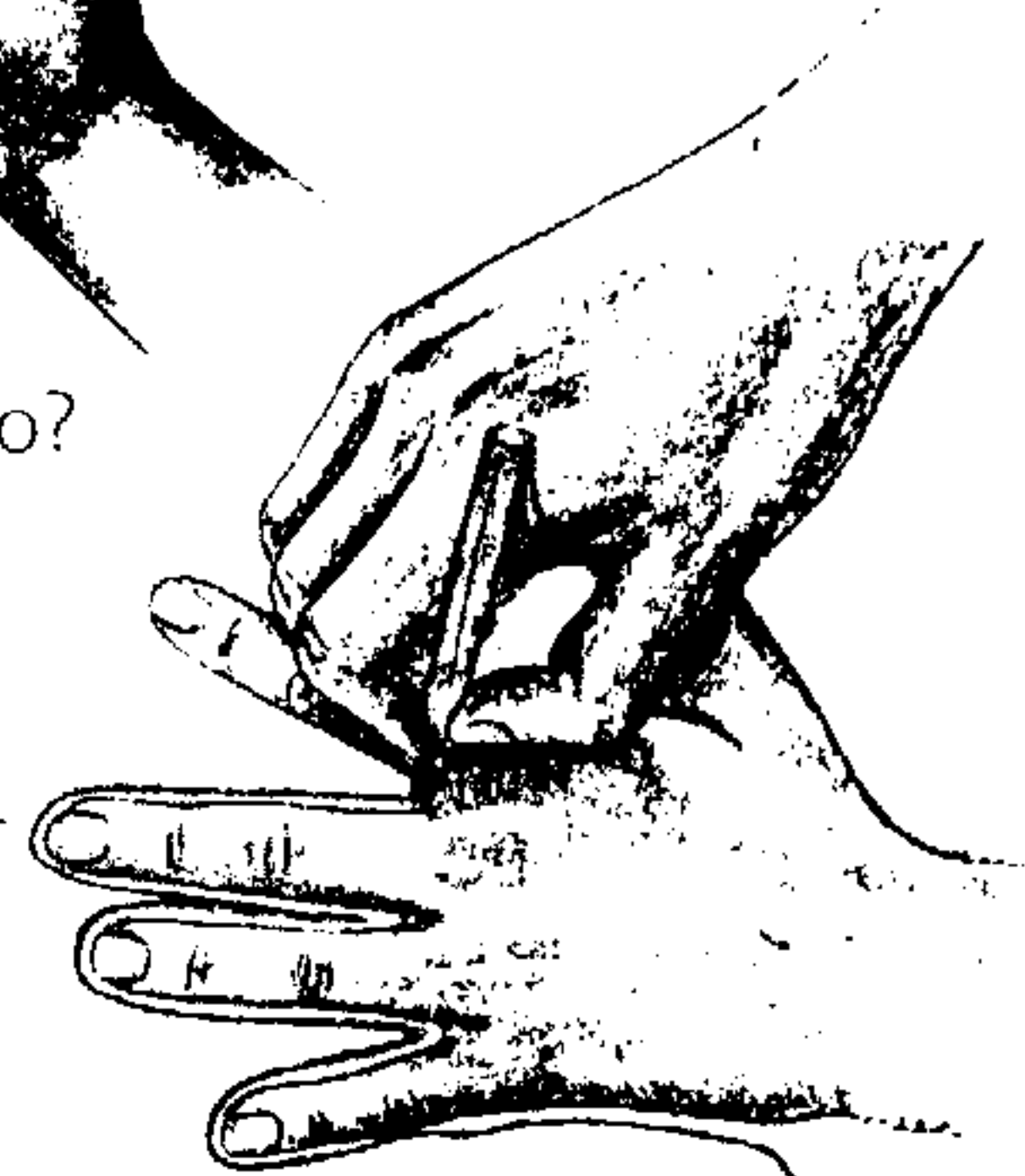
Hands can do hundreds of things.

They can make pots out of clay,

throw a ball,

write and draw,

stroke a cat.

What else can they do?

Level: 2	
Term: 1	Assessment
Week: 2	
Day: 6	

Task 1: Write the rhyming words (2)

Cat -------- ---------- --------- ----------

Task 2: Complete the dialogues of greetings. (2)

St. 1 Hello, ______________________________ .

St. 2 ______________________________ .

Task 3: Write one thing which you can do and one thing which you cannot do. (1)

____

Task 4: Combine the following sentences by using AND. (2)

a. -Asim is going to school.
   -Raza is going to school.

   ____

b - I like fruits .
  - I like ice cream.
  - I like cake.

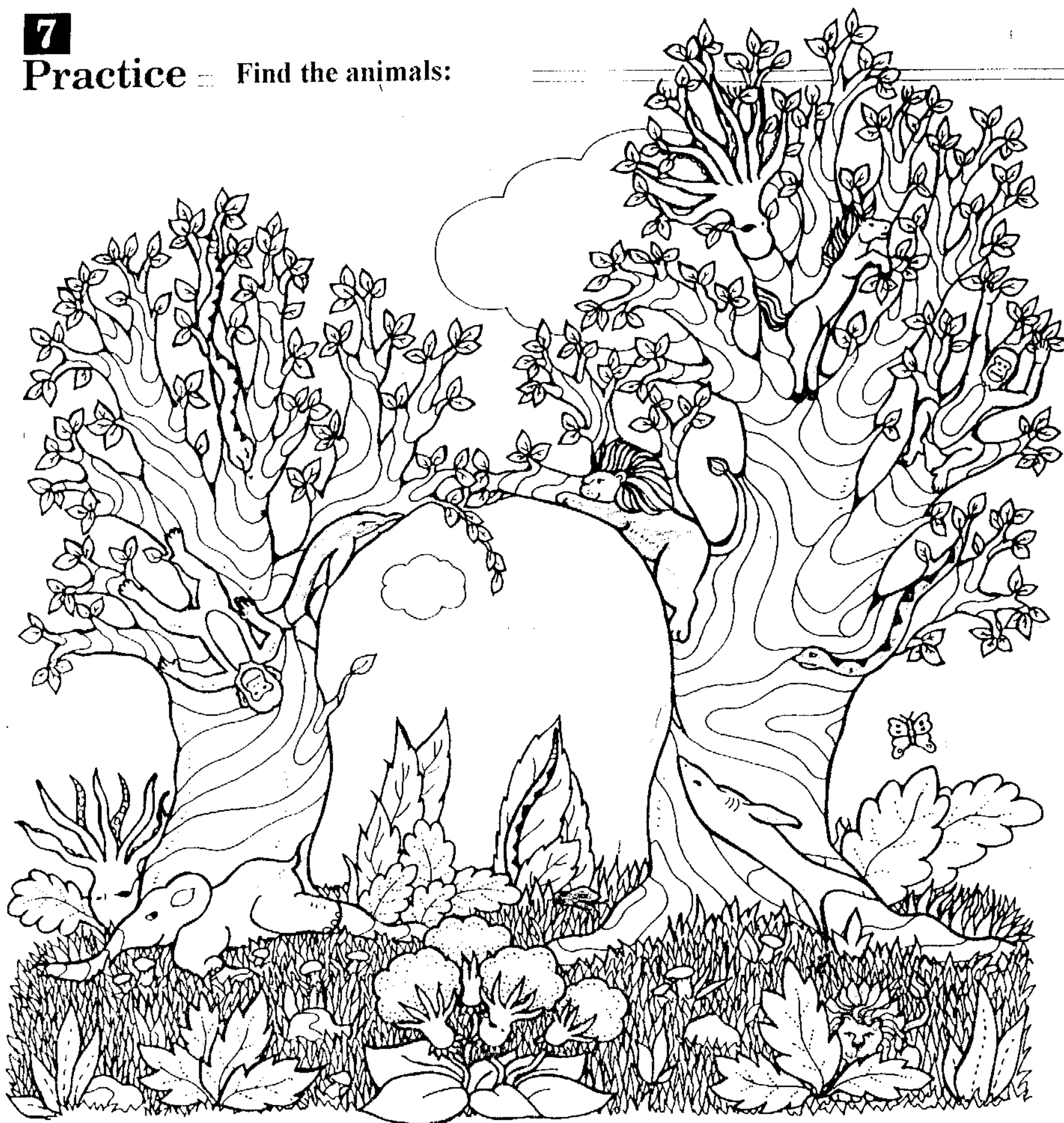
____

Task 5: Read the question and write YES or NO. (3)

Can a dog fly? __________
Can a duck eat? __________
Can a bird sleep? __________
Can a cup run? __________
Can a car sleep? __________
Can a kite fly? __________

Level: 2 Term: 1 Week: 3 Day: 1	Worksheet	Communication

7

Practice — Find the animals:

How many lions are there?
There are two.

1 Find the animals. Tell a classmate:

S1: There's *a lion* in the picture.
S2: Where?
S1: Here.

2 Ask and answer the questions:

S1: How many *lions* are there?
S2: There are *two*.
S1: Where are they?
S2: Here and here.

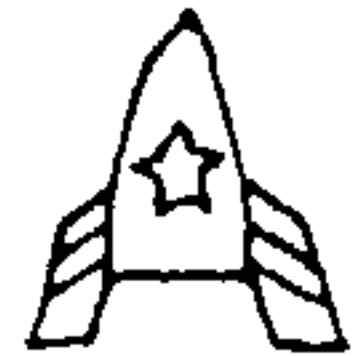
Level: 2
Term: 1
Week: 3
Day: 3

Text

Reading

Which one?

Draw a circle around the right answer.

1. Which one can you eat?
2. Which one lives at the zoo?
3. Which one is hot?
4. Which one can jump?
5. Which one is soft?
6. Which one can run fast?
7. Which one can fly?
8. Which one lives in a pond?
9. Which one can you ride?
10. Which one is cold?

Skills: classifying information; understanding questions

Level: 2		
Term: 1	Text	Reading
Week: 3		
Day: 4		

Ali Khan's Family

Mr. Khan
(father)

Ali Khan

Mrs. Khan
(mother)

Sara Khan
(sister)

Amin Khan
(brother)

The Khan family goes shopping.

Mr. Khan buys a book and a pen.

Mrs. Khan buys eggs and bread.

Amin buys a ball and a kite.

Sara buys a doll and two sweets.

Level: 2	Worksheet	Reading
Term: 1	(About Ali Khan)	
Week: 3		
Day: 4		

Task I Read the text and write the names.

Father ____________________

Mother ____________________

Brother ____________________

Sister ____________________

Task II Read the text again an put Yes for right and NO for wrong sentences

1. Mr. Khan buys a ball. ________
2. Mrs. Khans buys eggs. ________
3. Sara buys a book. ________
4. Amin buys a kite ________

Task III Read again and write the names of those things which they buy. Put those things in the their bags.

Father

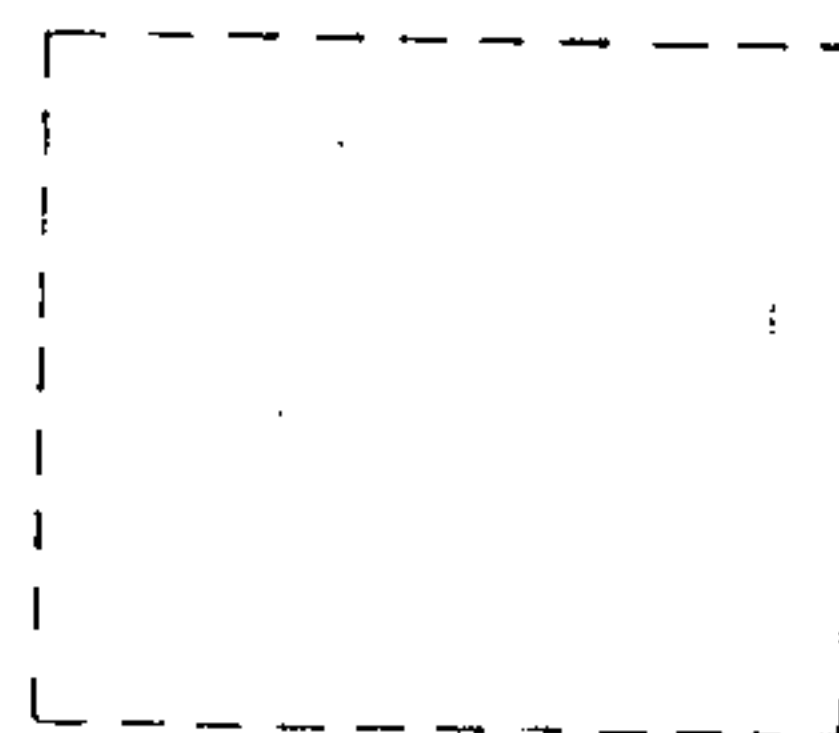
Mother

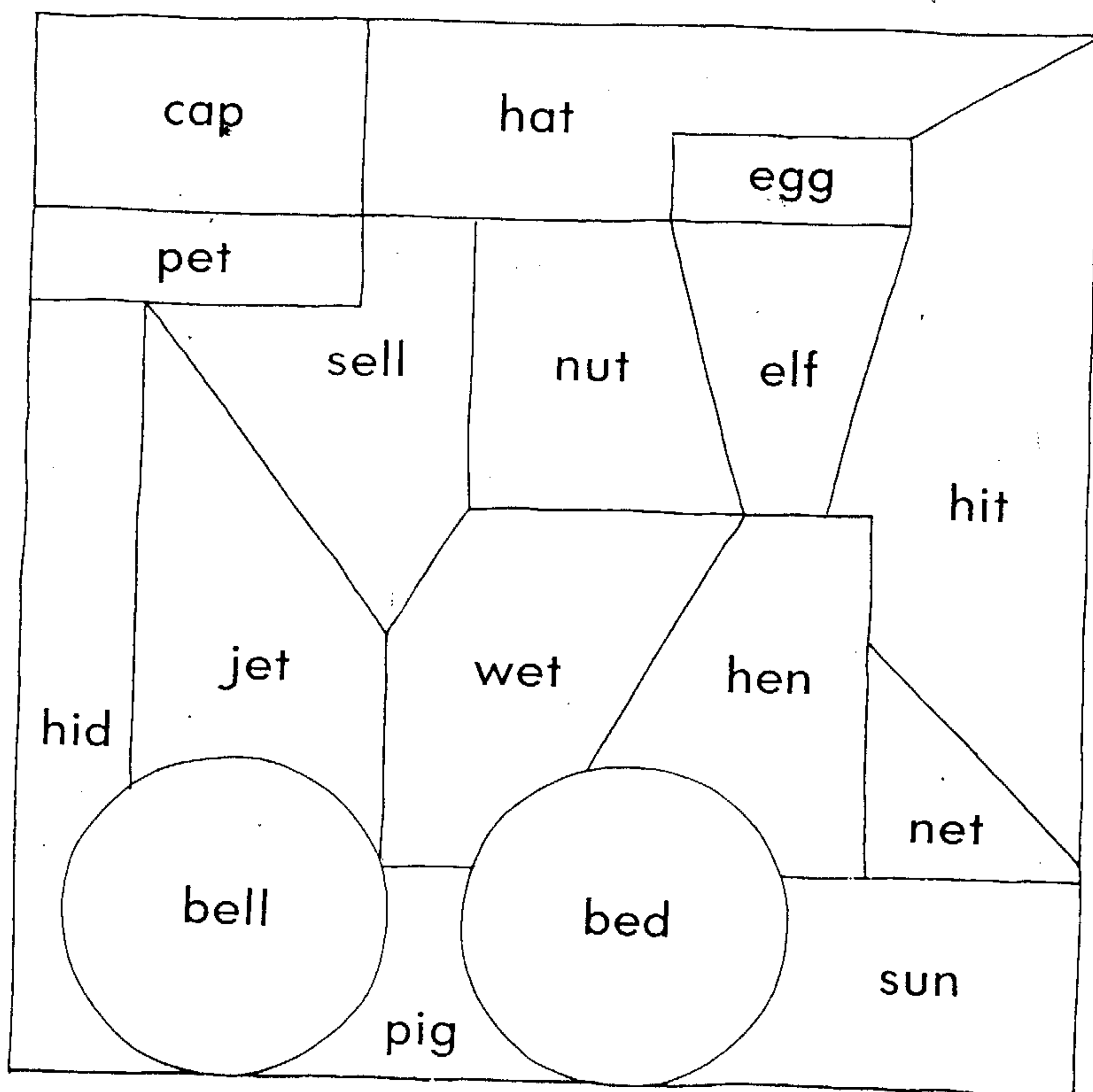
Amin

Sara

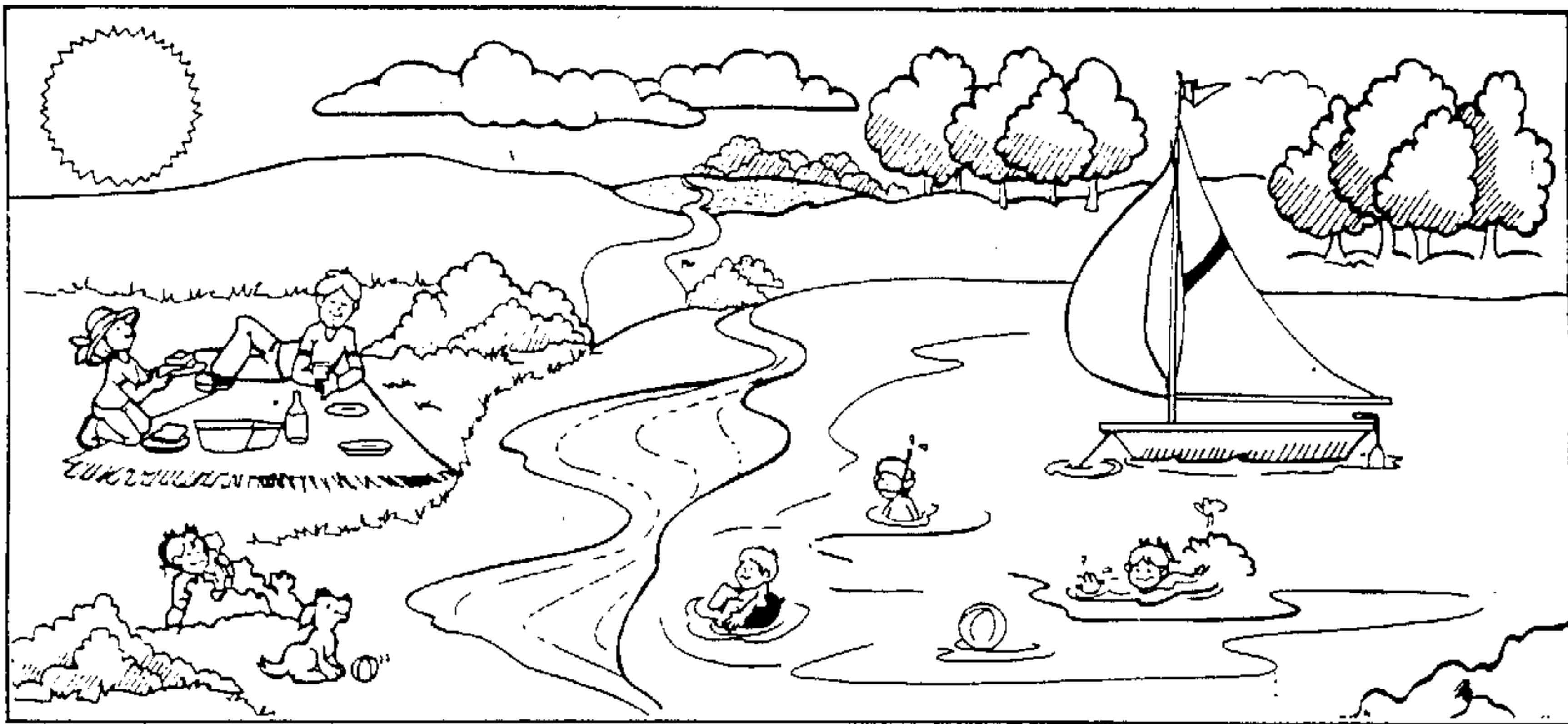
Ali Khan

Short e

Short e is the sound you hear at the beginning of elephant.

elephant

Say the words. Color the spaces that have the short e sound. What do you see?

Skill: recognizing the short e sound

Level: 2
Term: 1
Week: 4
Day: 4

Worksheet (The Picnic) — **Writing**

Read the words. Draw a circle around the ones that tell about the picture.

lake	car	store	play
sand	boat	school	sun
city	trees	beach	cat
picnic	dog	read	swim

Write a sentence about the picture. Use some of the words you circled.

____

____

Skill: reviewing sentence writing skills

Level: 2	
Term: 1	Assessment
Week: 4	
Day: 6	

Task 1: Draw ☐ around the words which have short –e- sound. (2)

cat	pet	sell	nut
bell	sun	hen	hit

Task 2 Write the answers. (2)

1. How many boys are there in your class?

____

2. How many girls are there in your class?

____

Task 3: Draw a circle around the right answer. (2)

I. Which one can you eat?	orange , ball , doll
II. Which one can run fast?	elephant , tortoise , deer
III. Which one is soft?	apple , banana , pear
IV. Which one can you write?	bicycle, hen , house

Task 4: Write about yourself in complete sentences. (4)

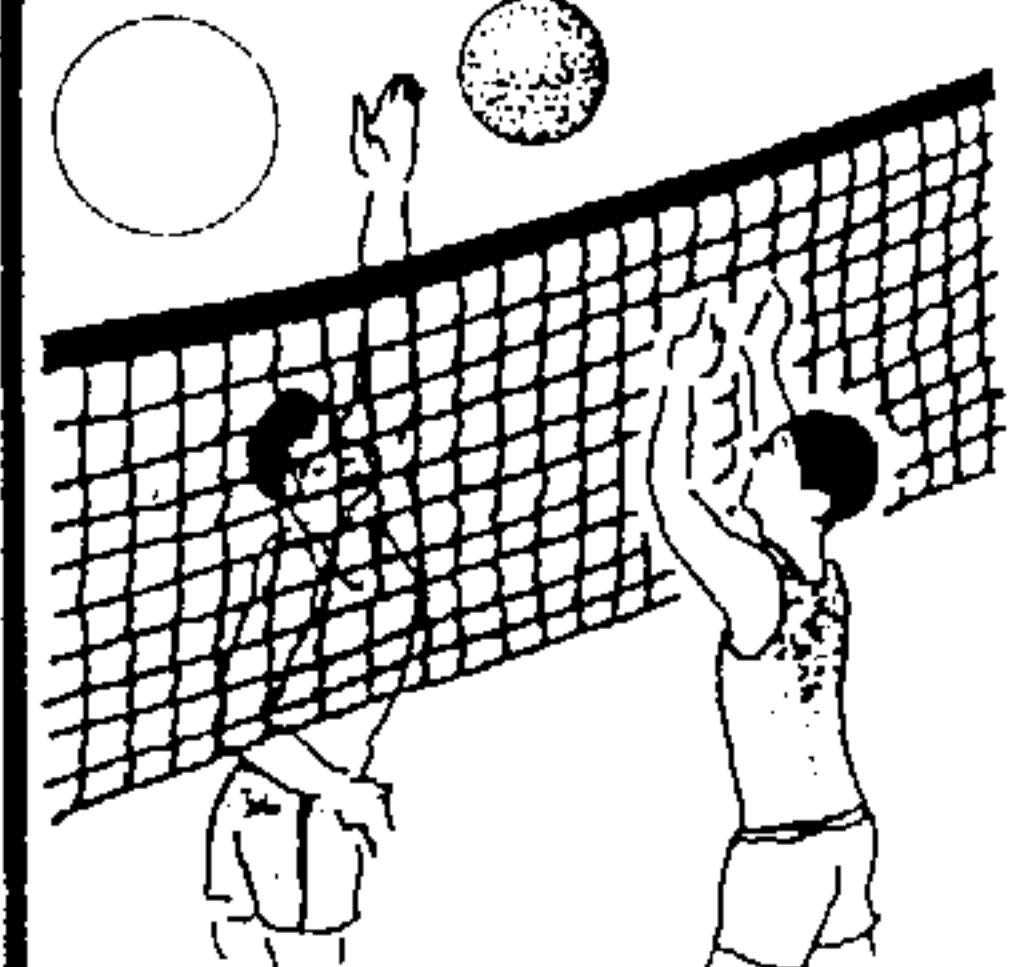
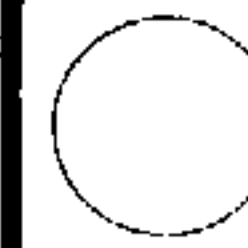
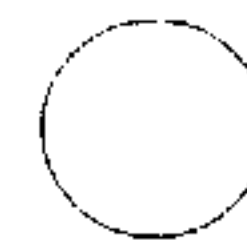
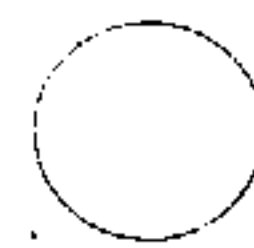
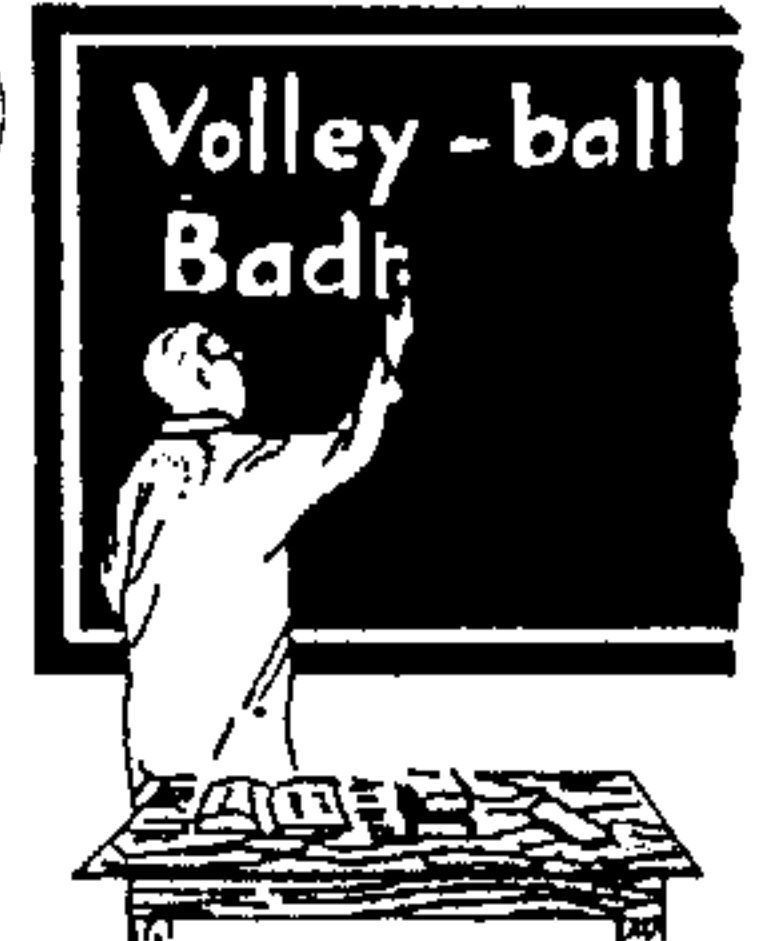
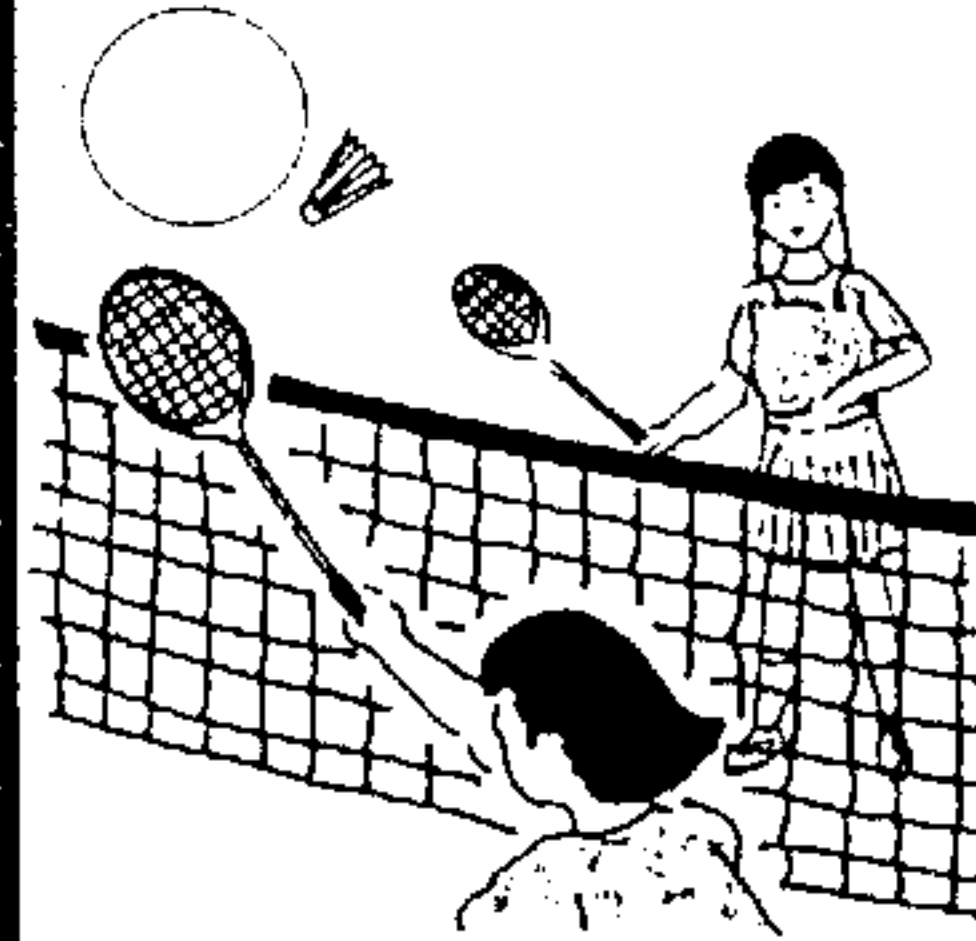
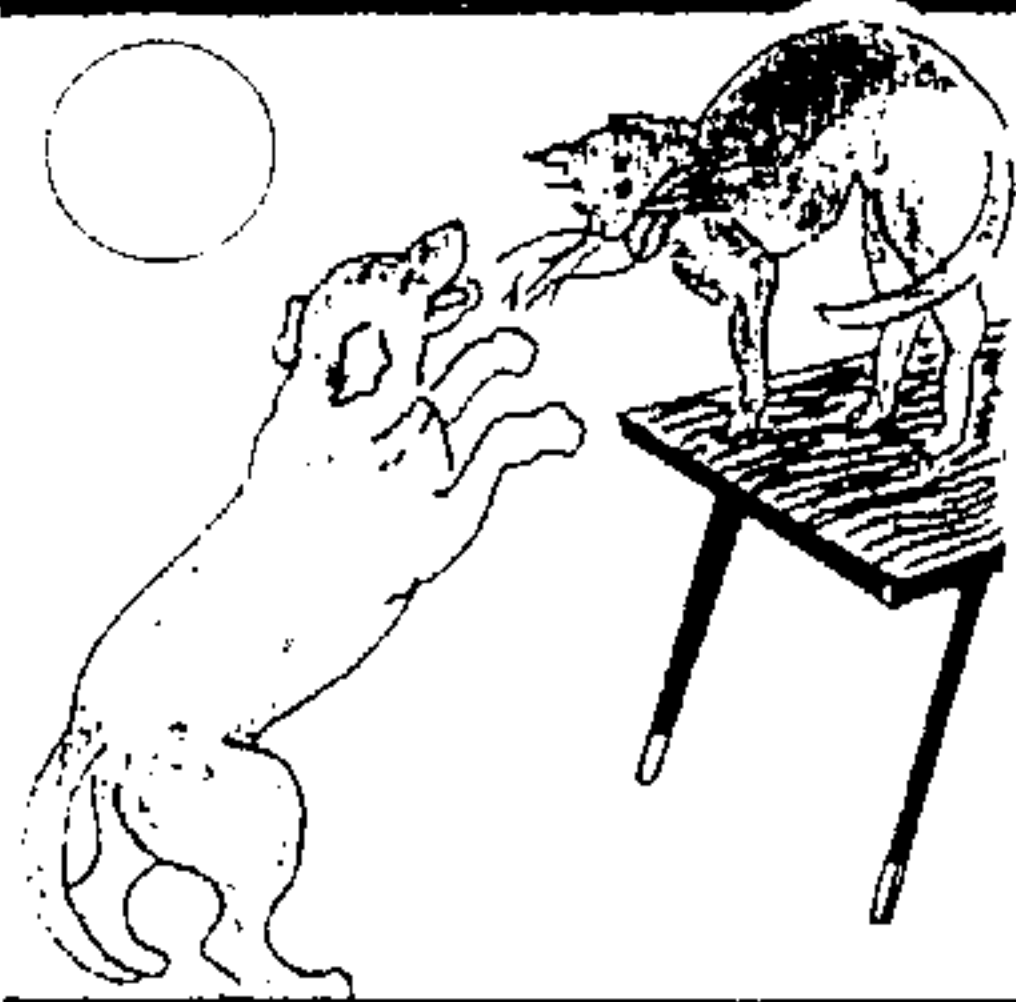
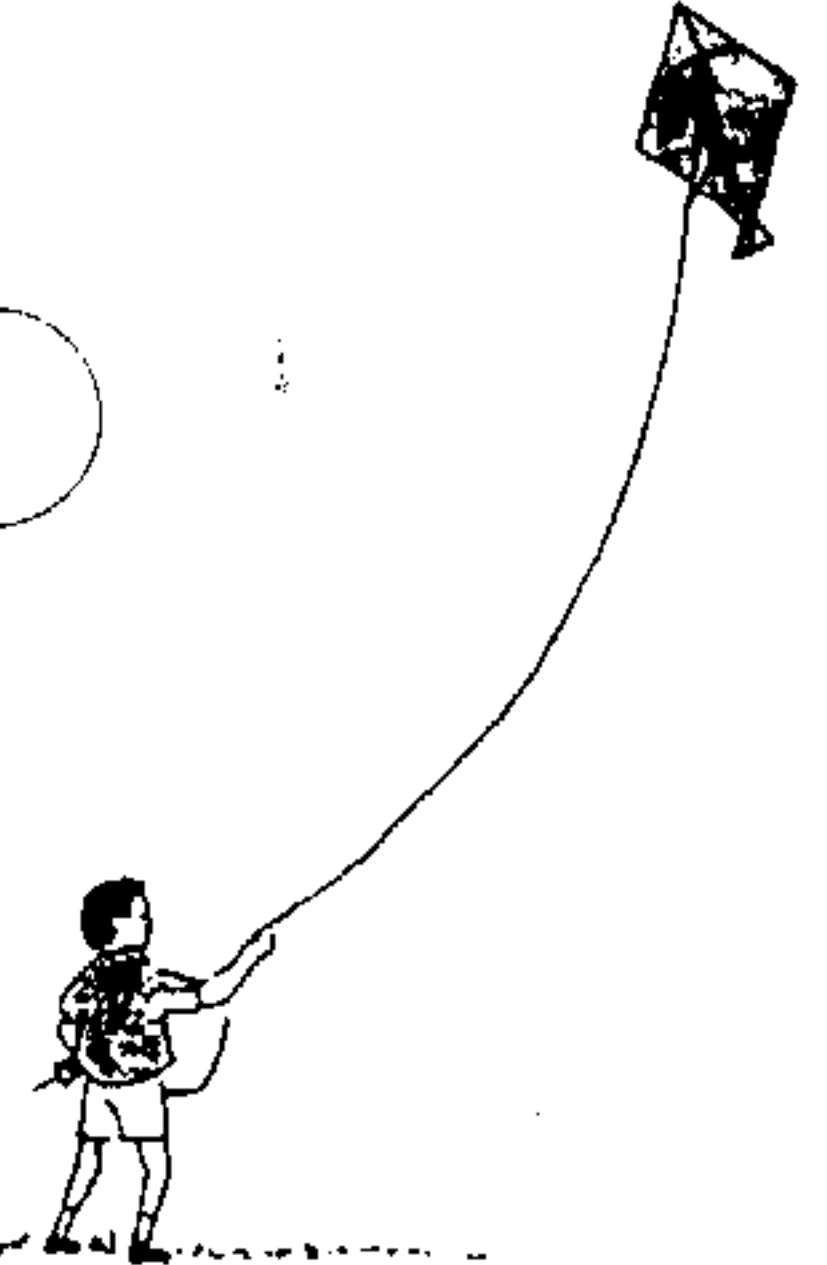
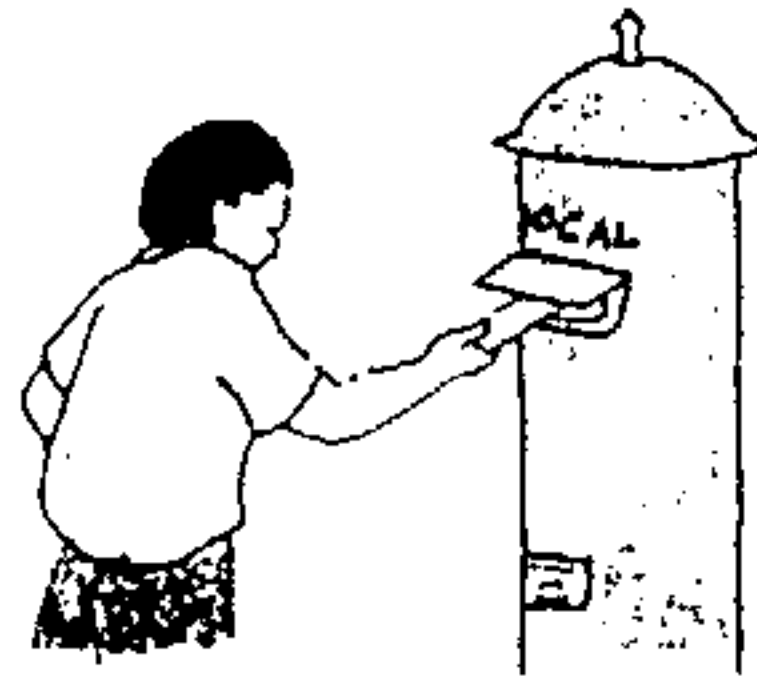
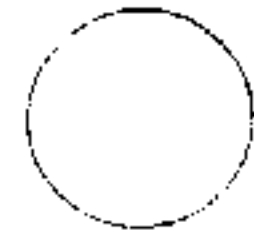
Name: _______________________________________

Age: _______________________________________

School: _______________________________________

Town/Village: _______________________________________

Level: 2	Worksheet	Communication
Term: 1	(No. 1)	
Week: 5		
Day: 2		

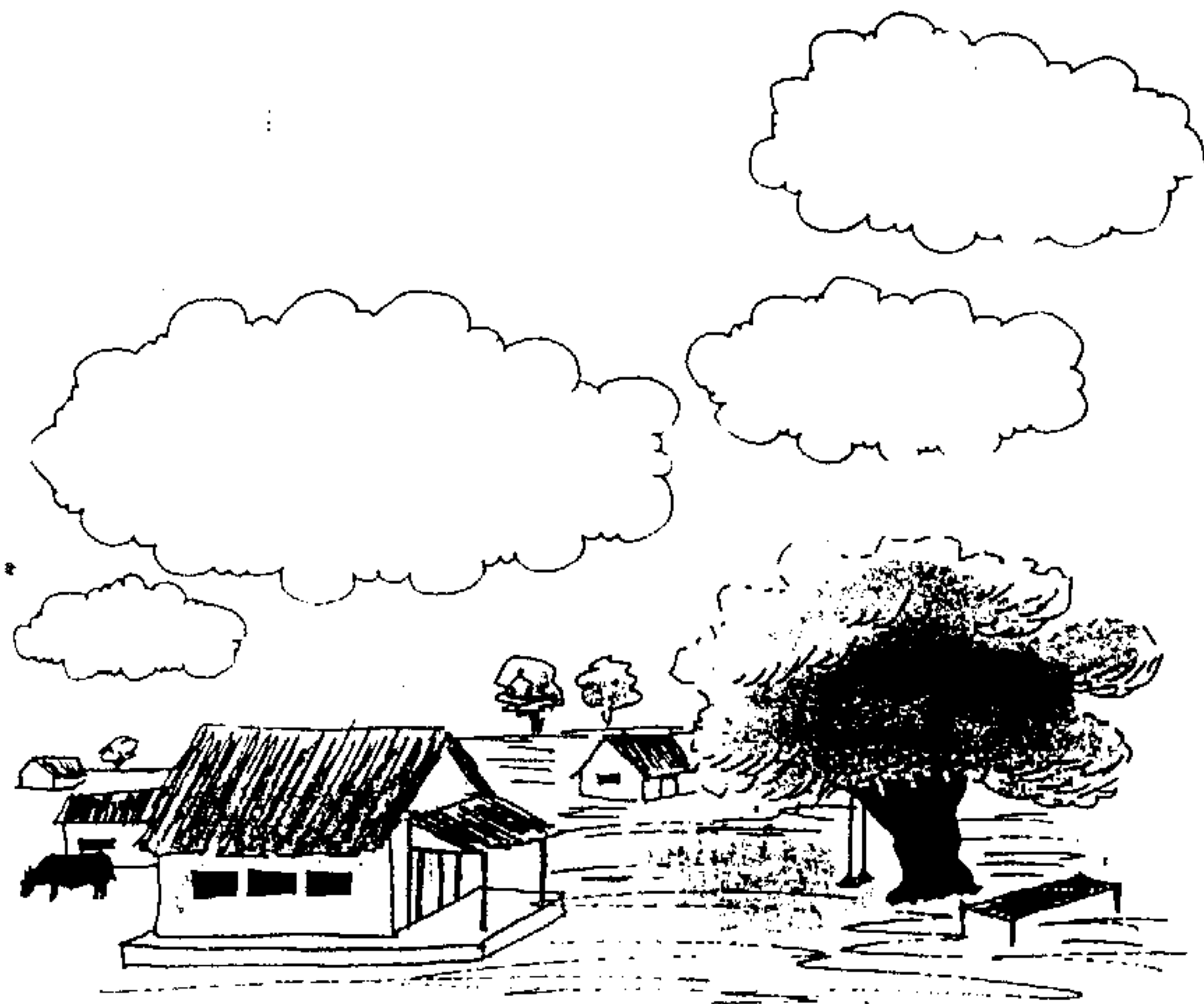
Task 1: **Find the correct number**

Level: 2		
Term: 1		
Week: 5		Communication
Day: 2	Worksheet- No.2 (What are they doing)	

Task II: **Mark tick ✓ for correct sentences and put cross ✗ for wrong sentences**

1. **The boys are playing volleyball.** _______________
2. **The girls are playing hide and seek.** _______________
3. **The boys are flying kites.** _______________
4. **The man is cutting a piece of wood.** _______________
5. **The boy is waving a flag.** _______________
6. **The woman is driving a jeep.** _______________
7. **The boy is catching a fish.** _______________
8. **The dog is running after the cat.** _______________
9. **The girl is posting a letter.** _______________
10. **The man is cutting the girl's hair.** _______________
11. **The woman is making a cup of Tea.** _______________
12. **The teacher is writing on the board.** _______________

Level: 2		
Term: 1	Text	Reading
Week: 5		
Day: 3,4		

Usman

Usman is in his village. This is his house.

It is small but it is beautiful.

Usman's father is mending a plough. Usman is helping him. There are big clouds in the sky.

'Get the plough ready quickly, Father! The rain is coming!'

Level: 1 Term: 1 Week: 5 Day: 3	Worksheet (Usman)	Reading

Task I: **Tick the right answer:**

Plough means;

- cutting the crop
- digging land for crop
- sowing seed for crop

Task II: **Look at the text and tick the right answer:**

1. This is a text about __________
   - Usman
   - Village
2. Usman is a;
   - Son
   - Father
3. Who said ? - "Get the plough ready the rain is coming"
   - Father
   - Son

Task III: **Put (✓) for correct sentences and (X) for wrong sentences.**

- Usman is in his village.
- Usman's father is ploughing.
- The plough is broken.
- It is raining.

Task IV: **Complete the sentence by choosing correct answers.**

Usman's father is mending a plough because the plough is ________. (dirty, new, broken)

Level: 2 Term: 1 Week: 5 Day: 5	Worksheet	Writing

● Describing ●

Write what is happening in each of these pictures.
Here are some words to help you:

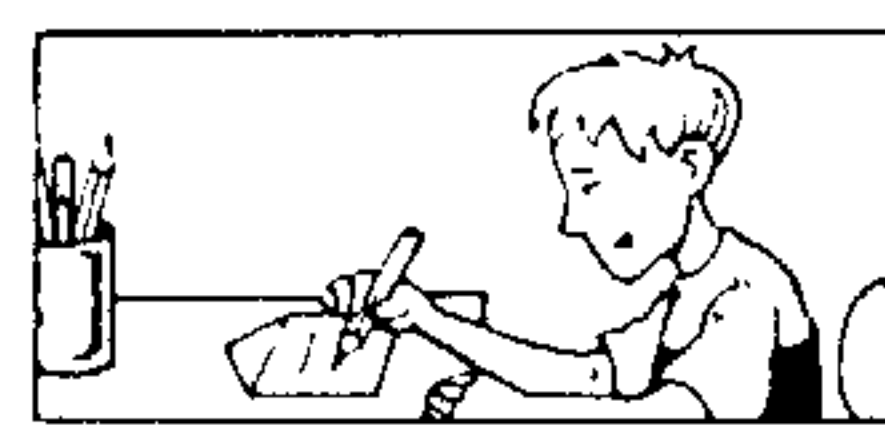
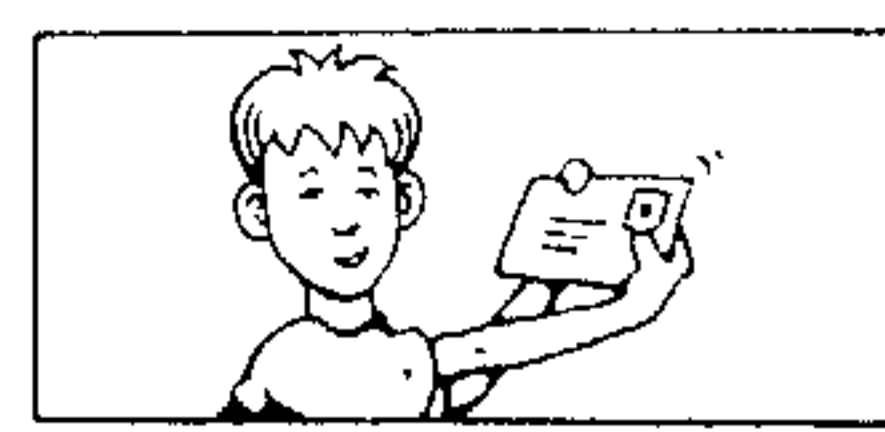
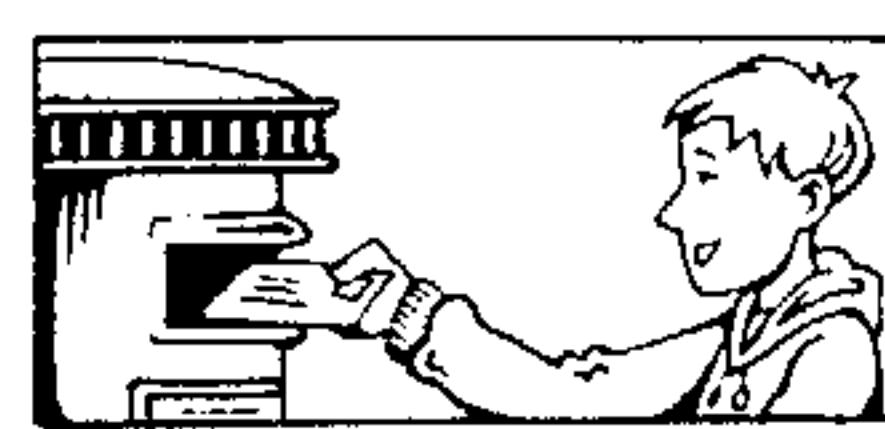
letter envelope address stamp postbox

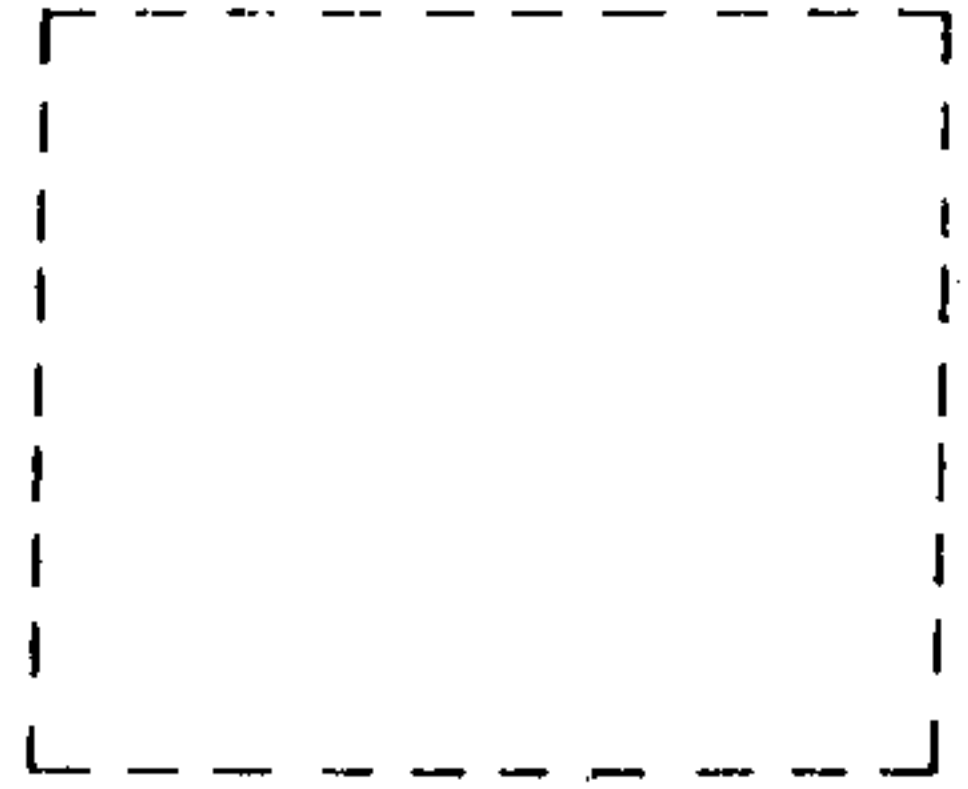
____
____

____
____

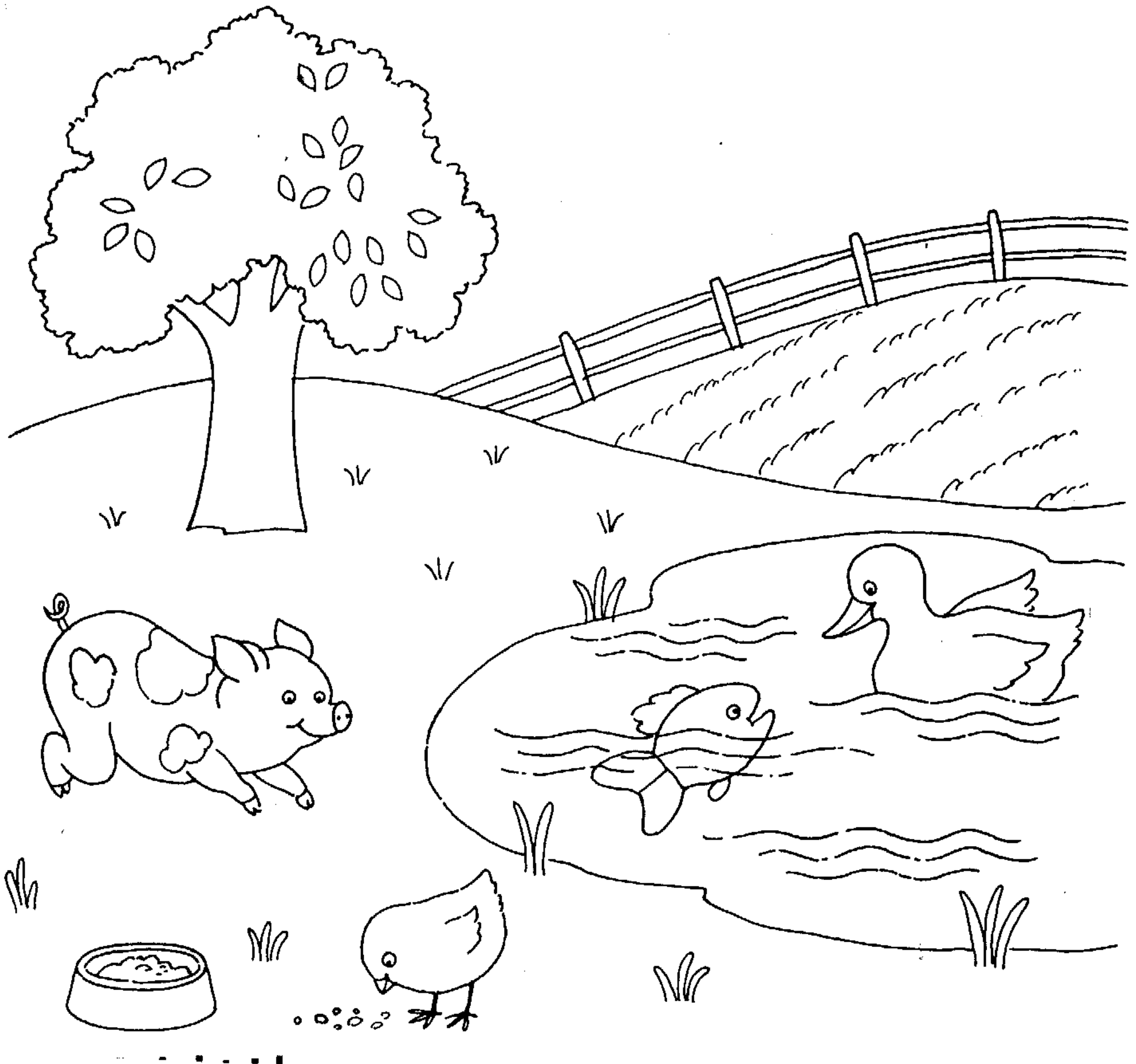
____
____

____
____

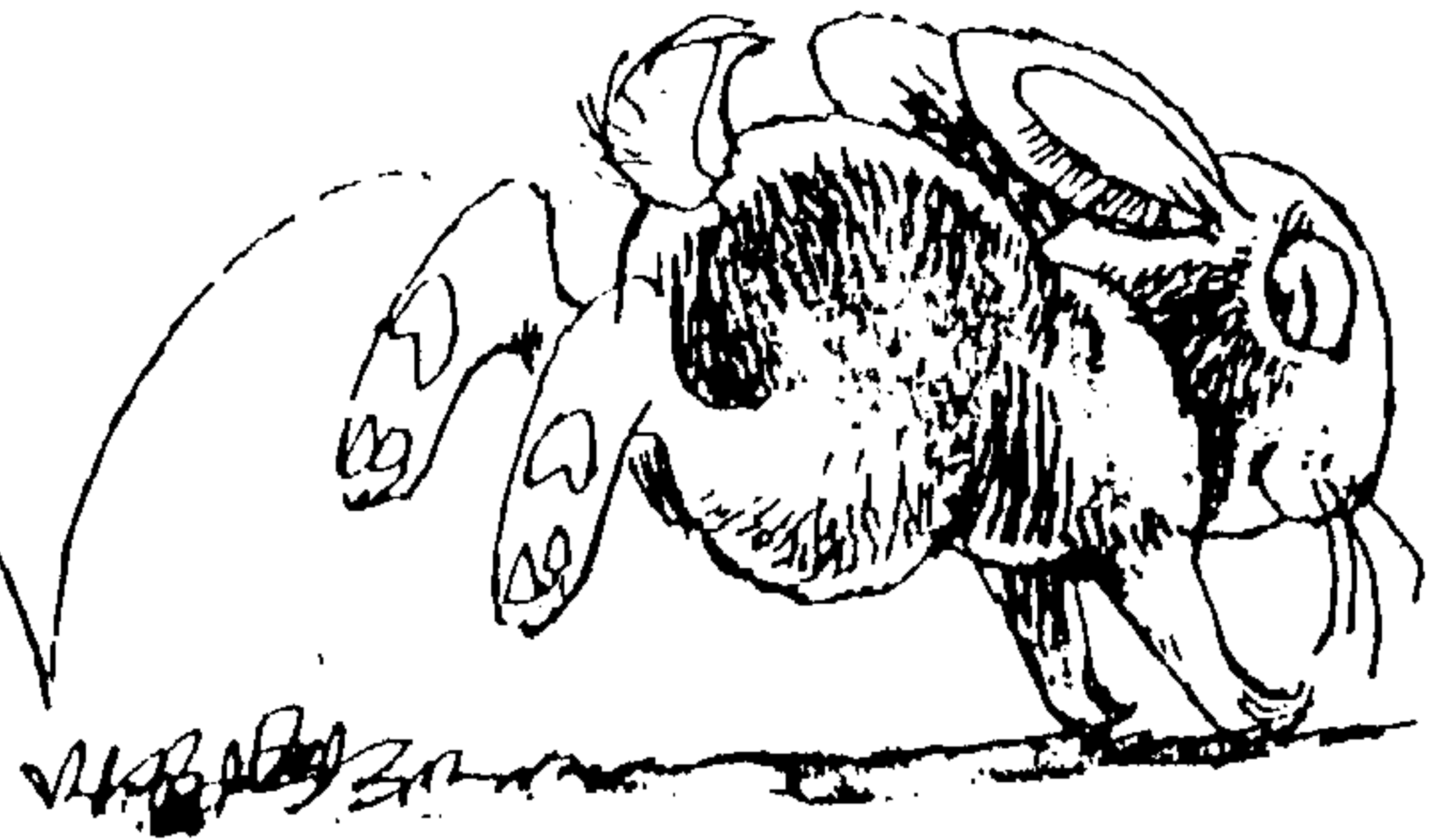
____
____

Short i

Short i is the sound you hear at the beginning of igloo.

igloo

Look at the picture. What do you see? Find 4 things that have the short i sound. Color them.

Level: 2 Term: 1 Week: 6 Day: 3	Poem	Reading

What Is It?

Tall ears,
Twinkly nose,
Tiny tail,
And—hop, he goes!

What *is* he—
Can you guess?
I feed him carrots
And watercress.

His ears are long,
His tail is small—
And he doesn't make any
Noise at all!

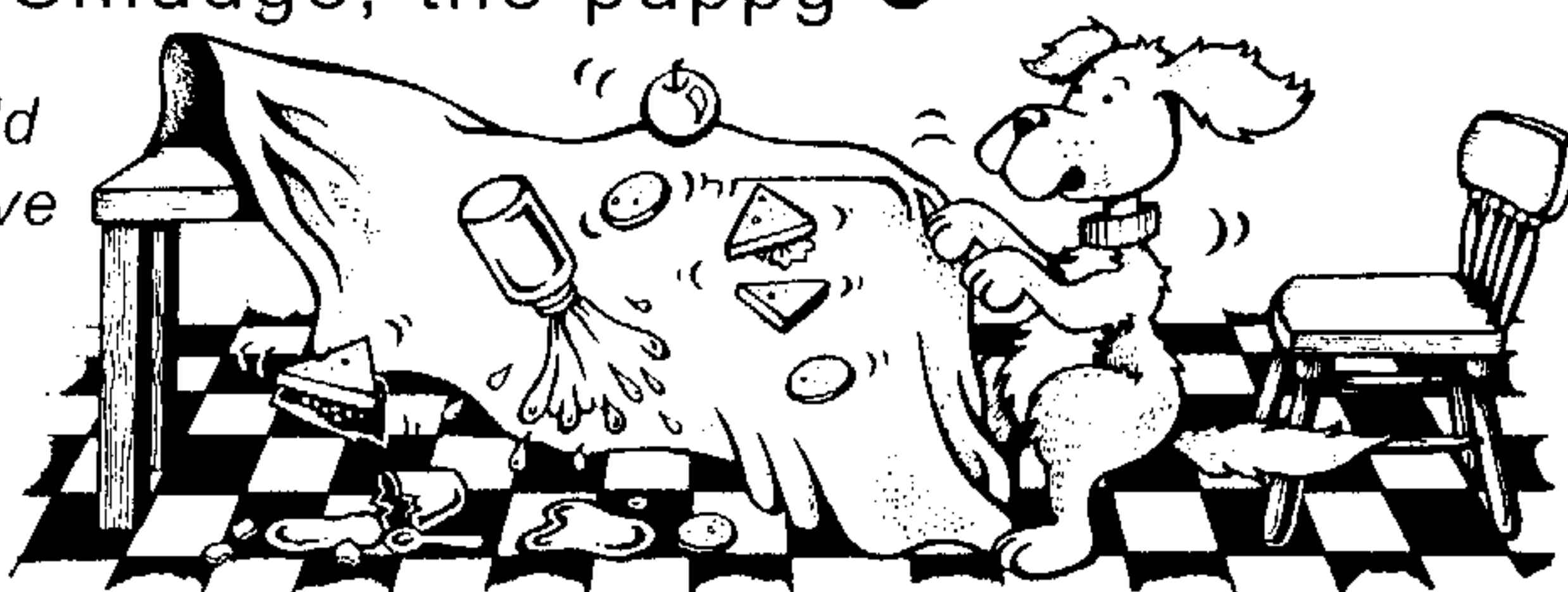
Tall ears,
Twinkly nose,
Tiny tail,
And—hop, he goes!

Read the poem and find the words that rhyme with the following:

tall tail

Level: 2 **Term: 1** **Week: 6** **Day: 4**	**Worksheet**	**Writing**

● Smudge, the puppy ●

These sentences should tell a story but they have been mixed up. Write them in the correct order below.

As he fell down, Smudge grabbed the tablecloth with his paws.
Smudge saw some food and a bottle of milk on the table.
Crash! All the food crashed on to the floor and the milk spilt everywhere.
He tried to jump on to the table but it was too high.

1 ______________________________

2 ______________________________

3 ______________________________

4 ______________________________

Now, write what you think Mum said when she came in and saw all the mess on the floor.

____

____

____

____

____

____

Level: 2	
Term: 1	Assessment
Week: 6	
Day: 6	

Task 1: Complete the dialogues. (2)

a) Ask your friend to give you a ball.

____

b) What will you say after getting it?

____

Task 2: Write the words which have short –i- sound. (2)

Fish ----------- ----------- ----------- -----------

Task 3: Read the text and tick the right answer. (4)

Rehan lives in a village. His father is a farmer. He has a plough and he digs his land with it. He can mend his plough with his own hands if the plough is broken.

I. Rehan's is a farmer. --------
II He digs his land with a tractor. --------
III Rehan can mend the plough with his own hands. --------
IV Plough is a machine for digging land. --------

Task 4: Copy the sentences and put in correct order (2)

- I go to school everyday.
- I get up early in the morning.
- I eat breakfast.
- I brush my teeth.

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________

Level: 2 Term: 1 Week: 7 Day: 1	Worksheet	Communication

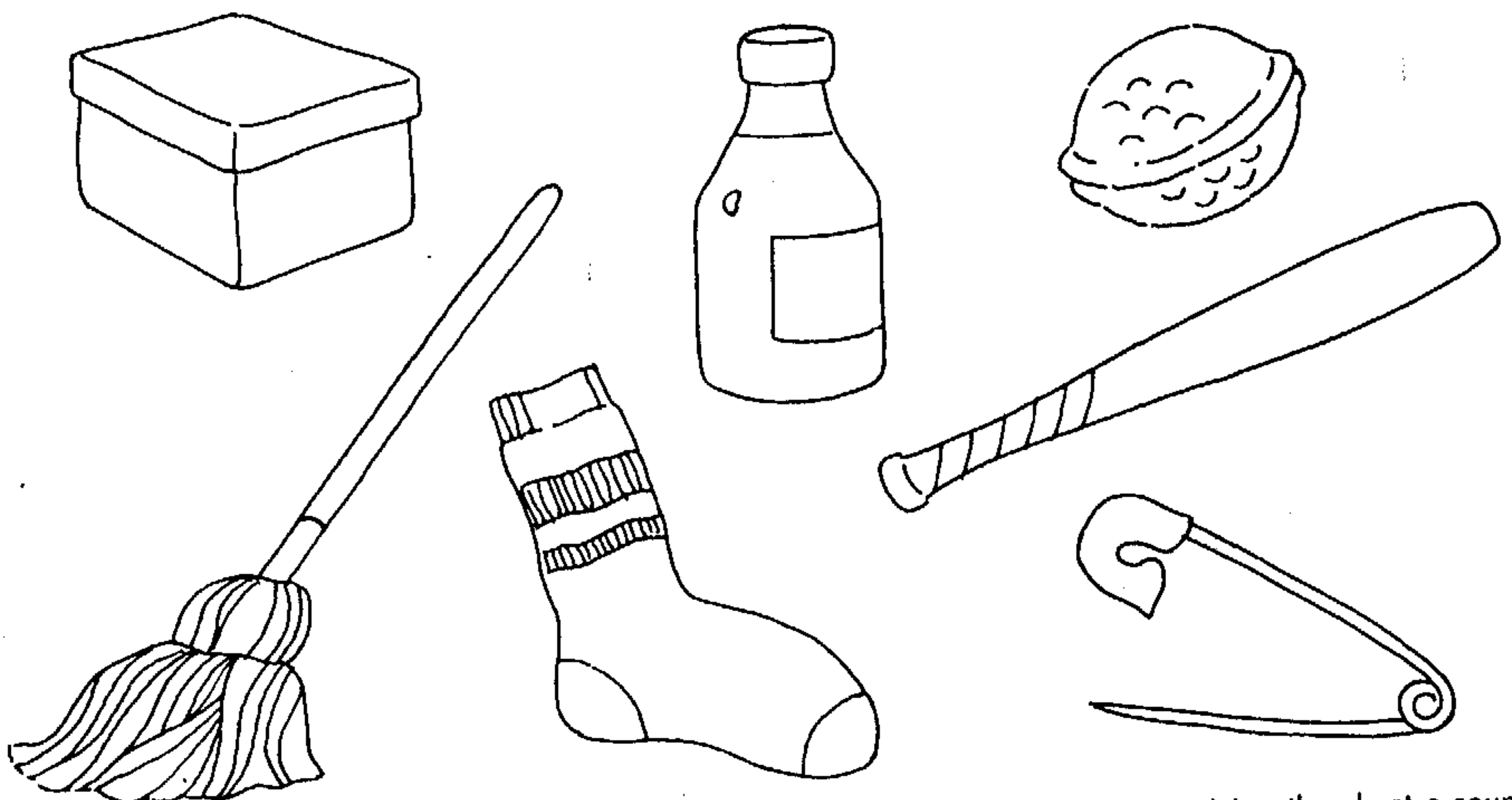
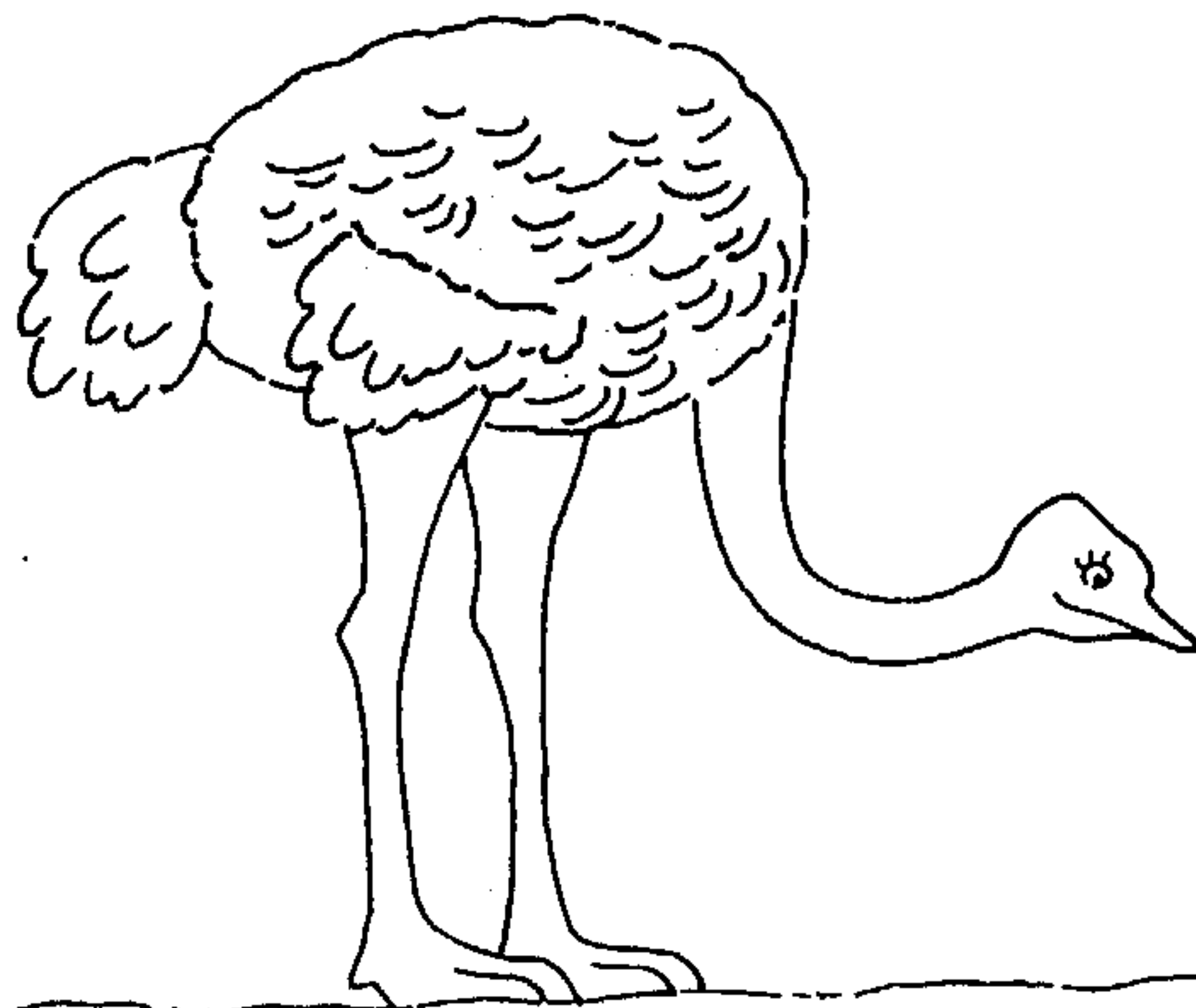
Short o

Short o is the sound you hear at the beginning of octopus.

Olive the ostrich is looking for short o things. Say the name of each picture. Draw a circle around the pictures that have the short o sound. What short o things did she find?

octopus

Skill: recognizing the short o sound

Level: 2	Text	Reading
Term: 1	"Who is this?"	
Week: 7		
Day: 3		

Jameel

This is Jameel. He is my neighbour.
He studies in public school.His school
is in Abbottabad. Jameel is in Class 5
His English Teacher's name is Mr. Karim.

Dilshad

This is Dilshad. She is Jameel's sister.
She is at Public School too. She is in
class 8. Her English teacher's name
is Mrs. Rukhsana.

Usman

This is Usman. He is my brother's friend.
He is a doctor. He has a dog. The dog's
name is Ringo. He likes Ringo very much.

Uzma

This is Uzma. She is Usman's sister. She
is a teacher at Government High School
Mansehra. She likes painting.

Level: 2 Term: 1 Week: 7 Day: 3	Worksheet (who is this?)	Reading

Task1: Move your eyes on the text and quickly and find out:

1. How many paragraphs are there in the lesson?

____

Task2: Read the text and find out that:

Paragraph No.1 is about _____

Paragraph No.2 is about _____

Paragraph No.3 is about _____

Paragraph No.4 is about _____

Task3: Read the text again and find out.

Paragraph1 ------- Jamila is in class ______________.

Paragraph 2 ------ Dilshad is in class _____________.

Paragraph 3 ------ Usman is a __________.

Paragraph 4 ------ Uzma is a ____________.

Task4: Put ✓ for right and × for wrong sentences.

1. Jamil's school is in Mansehra.
2. Dilshad's school is in Abbottabad.
3. Ringo is the name of usman's cat.
4. Uzma is a painter.
5. Mrs Rukhsana is dilshad's teacher.

Task5 Read again and find out that:

Neighbour means a person who ______________

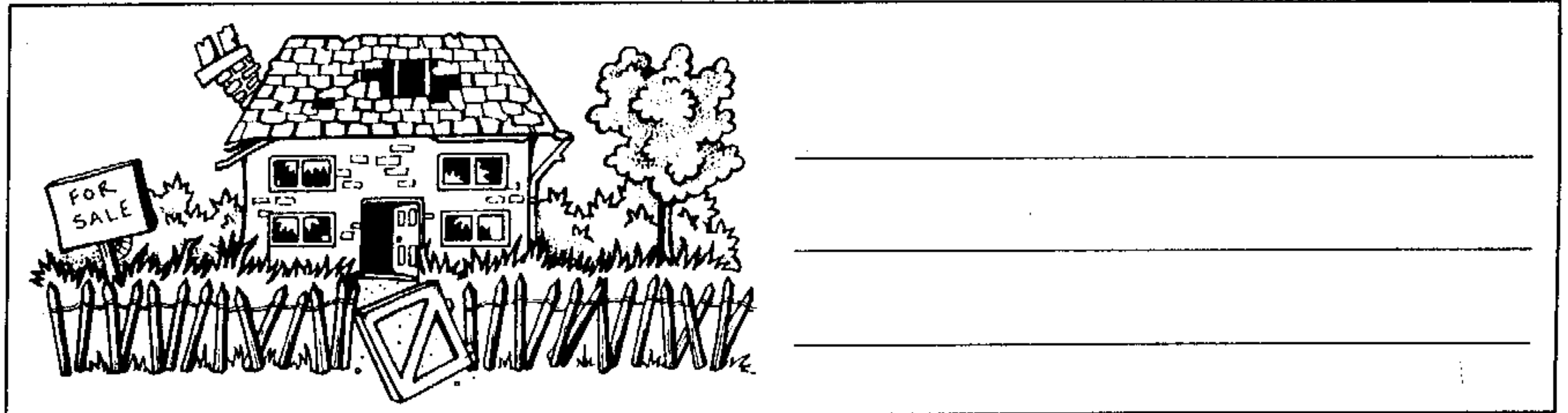
a) plays with you.

b) lives next to your house.

c) studies in your class.

Level: 2 Term: 1 Week: 7 Day: 4	Worksheet	Writing

● Describing places ●

Write some sentences that describe this house. Use the words to help you.

old empty broken roof windows garden weeds path sign

Level: 2 Term: 1 Week: 7 Day: 5	Worksheet (Adjectives)	Writing

Task I: Pick one word from the box and put before the noun to describe them.

Lovely, Slow, Interesting, Tasty Happy, Green, Heavy, Happy

_______________flower _______________bird

_______________book _______________bicycle

Task II: Pick an adjective and its matching noun form the boxes and write the pair of words on the lines.

Adjectives		Blue Sky	**Nouns**	
Short	Sweet	__________	Dog	Story
		__________		
Blue	New	__________	Toys	Picture
		__________		
Young	Funny	__________	Chocolate	Sky

Task III Complete the sentences.

1. My pet is a _______________ dog.
2. I read a _______________ story.
3. I wore _______________dress on my birthday.
4. I like _______________flowers.
5. My friend is _______________.

Level: 2 Term: 1 Week: 8 Day: 1	Worksheet	Communication

Short u

Short u is the sound you hear at the beginning of umbrella.

Say the name of each picture.
Write the missing letter on each line.
Say the words.

umbrella

1.

dr___m

2.

t___b

3.

c___p

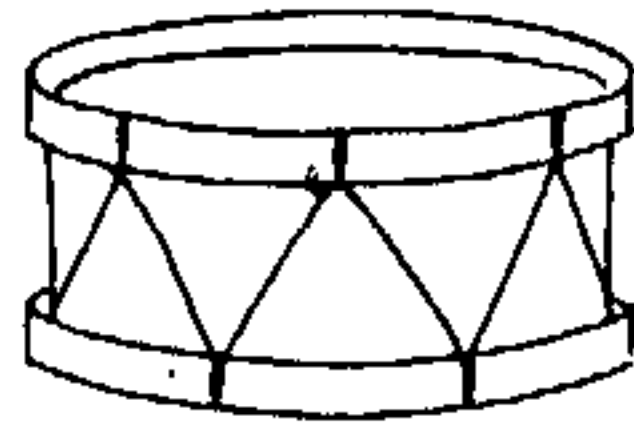
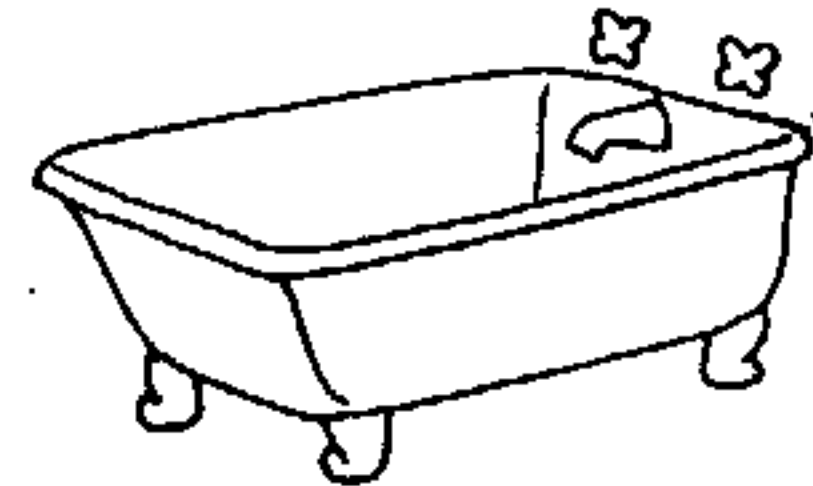
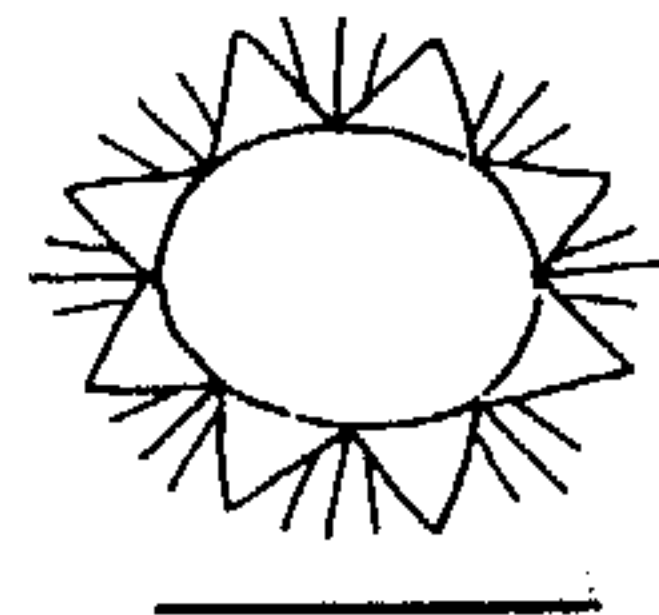
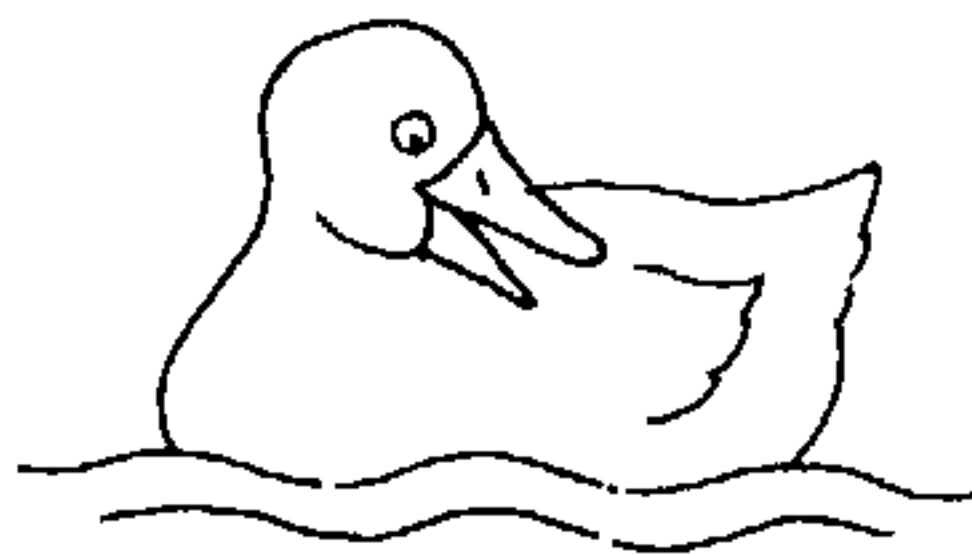
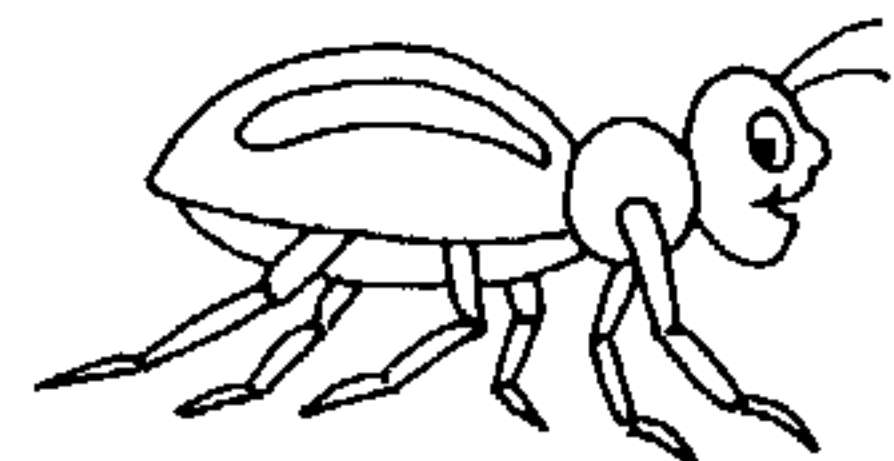
4.

s___n

5.

d___ck

6.

b___g

Level: 2 **Term: 1** **Week: 8** **Day: 2**	**Worksheet** (**About Animals**)	**Communication**

Task1: 1st Listening

Put ✓ for right sentences and × for wrong sentences.

All animals make their home in ponds. ---------

Fish eat worms. ---------

Snails crawl on plants. ---------

Frogs sit on logs. ---------

Ducks quack. ---------

Task 2: 2nd Listening

Complete the sentences.

1 Fish like to eat ________.

2 Turtles sit on ________.

3 Snails crawl on ________.

4 Frogs eat ____________ .

5 Ducks ______________under the water.

Task 3: Which heading is best for this story.

a) All About Frogs.

b) Life in the Pond.

c) Fish Can Swim.

Task 4: What other animals make their home in water or ponds?

____

Level: 2 Term: 1 Week: 8 Day: 4	**Worksheet** **(Compound Words)**	**Writing**

Write the smaller words that make up each compound word in the spaces.

1 keyhole Key ______ hole ______	2 armchair ______ ______	3 hedgehog ______ ______
4 butterfly ______ ______	5 shoelace ______ ______	6 homework ______ ______
7 farmyard ______ ______	8 strawberry ______ ______	9 bedroom ______ ______

Join each word from Box A to a word in Box B to make compound words.

Level: 2 Term: 1 Week: 8 Day: 6	Assessment

Task 1: Complete the poem with the rhyming lines. (2)

Box , box , box ,

____ ____ ____

Jog , jog , jog ,

____ ____ ____

Task 2: Draw circles around the animals that live in water. (3)

Fish	**monkey**	**ducks**
Lion	**turtles**	**whale**
Frog	**cow**	**bear**
Deer	**elephant**	**dolphin**

Task 3: Read the text and write answers. (3)

This is Samreen. She is my neighbour. She is my class fellow. She has a cat and her name is Mano. Her cat is black. Samreen likes her cat very much

1. Who is your Neighbour ?

____

II. Who is Mano?

____

III. What is the colour of Samreen 's cat.

____

Task 4: Write four sentences about your house. Take help from these words. (2)

old / new , windows , rooms , garden , colour

1) ______________________________

2) ______________________________

3) ______________________________

4) ______________________________